			Mic	ddle	Sch	ool			
				Ched	klist				
		J.				TO-DO	S		
									V
		you mana	ge of acac npiled the	demic need in advice diddle of the	eds at the into a sing e school y	middle sch gle to-do li	nool level. st to help an for the		
		e year is long an adults do	_						
	Create a "second semester" binder that summarizes learnings in each class. A quick review will help your child feel successful and in control of the school work.								
Recognize academic progress up to this point. Ask your child to write down one positive and one negative experience from each class and extracurricular.									
Find time for rest, recovery, and fun. Students need breaks to replenish their energy and maintain motivation throughout the long school year.									
	 Now that school is in flow, consider adding to your child's responsibilities. Foster independence with checklists and provide a planner for self-scheduling. Seasonal mood changes and the shakeup of schedules over the holidays can knock good habits off kilter. Stay supportive and positive about your child's efforts even if the causes of stress seem arbitrary or flimsy. Be proactive about helping students adjust to new sports and extracurricular schedules. Check in with your child's teachers to strengthen these relationships. This is the last chance to affect a teacher's impression of your child and improve the classroom dynamic. 								
		Start mapp you incorpo		_		ın and edu	ıcational tı	ips can	
		INT	ERNA	TION	AL ST	UDEN	ITS		
		ESL studen English. Co and picking	ntinue de	eveloping	these skill	s by readii	ng, watchi	•	
	chal	eeping the n lenging to a are support have any q	chieve. W ed along	le are her the way, s	e to help so don't h	ensure the esitate to	at you and contact u	d your s if you	
				CONTA	CTUS				

private prep